Name:	Date:



## CRITICAL EVALUATION OF A WEB SITE MIDDLE SCHOOL LEVEL

	Kathy Schrock's Home Page http://kathyschrock.net		et)	
1. What grade are yo <mark>u in?</mark>	Are you using an iOS or Andro	id tablet?	Υ	N
2. What Web browser are you usir	ng?			
3. What is the URL of the Web pag	ge you are evaluating?			
4. What is the name of the site?				
Part 1: Looking at and	using the page low, put an X in the yes or no column for each	YES	NO	
Does the page take a long time to		JII.		
Are the pictures on the page helpf				
s each section of the page labeled				
Did the author sign his/her real na	me?			
Did the author give you his/her e-n				
s there a date on the page that tel				
s there an image map (big picture				
Does the Web page display well in				
Are there distracting advertisemen				
	ite, can you get back to the main page?			
Are there photographs on the page	e?			
	otographs have not been changed by the author	?		
Summary of Part One Using the data you have collected recommend this site to a friend for	above, write a paragraph explaining why you w use with a project.	ould or would	n't	

Part 2: What's on the page and who put it there?	YES	NO
As you look at the questions below, put an X in the yes or no column for each.		
Does the title of the page tell you what it is about?		
Is there a paragraph on the page explaining what it is about?		
Is the information on the page useful for your project?		
If not, what can you do next?		
Would you have gotten more information from an encyclopedia or online database?		
Can you tell if the information on the page is current?		
Does up-to-date information make a difference for your project?		
Does the page lead you to some other good information (links)?		
Does the author of the page present some information you disagree with?		
Does the author of the page present some information that you think is wrong?		
Does some information contradict information you found elsewhere?		
Does the author use some absolute words (like "always" or "never")?		
Does the author use superlative words (like the "best" or "worst")?		
Does the author tell you about him/herself?		
Do you feel that the author is knowledgeable about the topic?		
Are you positive the information is true?		
What can you do to prove the information is true?		
, ,		
Summary of Part Two Looking at the data you have collected in part two, compose a note to the author of the Web	site	
explaining how you are going to use the Web site in your project and your opinion is of the p content.		

©1996-2014. Kathy Schrock. All rights reserved. Permission to reproduce for classroom use granted. Permission is not granted for re-posting or derivative works. Linking is permitted.